

COOK COUNTY SCHOOL DISTRICT 130

Cook County School District 130

2014-2015

130	MATHEMATICS								Est. Growth Targets Met: 58.0%		1854		READING				Est. Growth Targets Met: 57.7%		1781	
Gr.	#	Fall RIT	Spring RIT	F to S RIT Growth	Grow %ile	Proficiency in Fall***	Proficiency in Spring***	#	Fall RIT	Spring RIT	F to S RIT Growth	Grow %ile	Proficiency in Fall***	Proficiency in Spring***						
K	281	138.2	156.2	18.0		91 32.4%	126 44.8%	283	140.3	154.7	14.4		116 41.0%	110 38.9%						
1	316	158.9	176.8	17.9	43	124 39.2%	148 46.8%	314	157.3	172.8	15.5	42	125 39.8%	116 36.9%						
2	382	174.5	187.6	13.2	42	136 35.6%	142 37.2%	316	171.5	185.3	13.7	43	132 41.8%	137 43.4%						
3	383	185.3	197.6	12.3	52	101 26.4%	121 31.6%	343	184.4	195.5	11.1	53	134 39.1%	139 40.5%						
4	345	199.0	209.2	10.2	57	121 35.1%	135 39.1%	345	194.4	203.0	8.7	55	149 43.2%	146 42.3%						
5	349	207.0	216.1	9.1	53	113 32.4%	125 35.8%	349	202.5	209.3	6.7	56	144 41.3%	135 38.7%						
6	389	209.7	216.3	6.6	52	78 20.1%	93 23.9%	387	208.1	213.3	5.2	54	147 38.0%	169 43.7%						
7	367	215.1	220.4	5.3	51	76 20.7%	88 24.0%	364	212.7	217.6	4.8	56	150 41.2%	173 47.5%						
8	383	221.1	227.0	5.8	57	103 26.9%	102 26.6%	384	216.8	221.4	4.7	56	161 41.9%	191 49.7%						
Total:	3195				50.9	943 29.5%	1080 33.8%	3085				51.9	1258 40.8%	1316 42.7%						

Only students with valid Fall (BOY) & Spring (EOY) NWEA scores that were enrolled in the school for both test sessions were included in the counts and calculations above

* Status & Growth percentile were calculated using the NWEA ASG Calculator, set to Week 4 for Fall (BOY) & Week 33 for Spring (EOY)

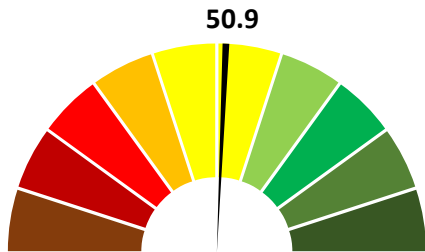
** Growth targets met percentages are from NWEA reports from individual schools. The number of students is a calculated estimation based on number of students tested in each school.

This created a district total that was used to create an estimated percentage of growth targets met.

*** Students showing proficiency are at or above the 50%ile. Scores are shown as the raw number of students meeting the requirement and the resulting percentage based on the population

MATHEMATICS-

Growth Percentile:
Expected RIT growth for the school year, based on Fall RIT scores, is used to determine Growth Percentile. A Growth Percentile score at the 50%ile is considered adequate growth, and any Growth Percentile score above the 50%ile is considered appropriate growth, as it represents a greater growth than the Spring RIT average originally expected.

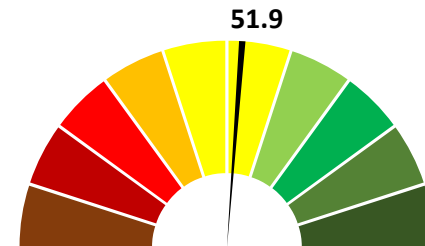


Proficiency Levels:
The percentage of students in a school at or above the RIT score associated with the 50%ile, which is considered the typical score for students within each respective grade level in national comparison.



READING-

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