

# COOK COUNTY SCHOOL DISTRICT 130

## Cook County School District 130

2013-2014

130	MATHEMATICS								Est. Growth Targets Met: <b>51.3%</b>		1658	READING								Est. Growth Targets Met: <b>52.1%</b>		1634
Gr.	#	Fall RIT	Spring RIT	F to S RIT Growth	Grow %ile	Proficiency in Fall***	Proficiency in Spring***	#	Fall RIT	Spring RIT	F to S RIT Growth	Grow %ile	Proficiency in Fall***	Proficiency in Spring***	#	Fall RIT	Spring RIT	F to S RIT Growth	Grow %ile	Proficiency in Fall***	Proficiency in Spring***	
K	292	137.4	154.1	16.7		81	27.7%	117	40.1%	301	139.0	153.9	15.0		98	32.6%	114	37.9%				
1	343	157.0	174.1	17.1	<b>37</b>	133	38.8%	141	41.1%	341	157.5	172.4	14.9	<b>39</b>	142	41.6%	142	41.6%				
2	379	170.4	184.2	13.8	<b>43</b>	80	21.1%	91	24.0%	342	166.9	182.5	15.6	<b>49</b>	94	27.5%	128	37.4%				
3	360	187.4	199.3	11.9	<b>50</b>	143	39.7%	148	41.1%	313	187.3	196.7	9.4	<b>46</b>	144	46.0%	141	45.0%				
4	353	196.8	207.7	10.9	<b>61</b>	100	28.3%	123	34.8%	344	194.3	201.5	7.1	<b>47</b>	131	38.1%	123	35.8%				
5	381	204.9	214.6	9.7	<b>57</b>	108	28.3%	128	33.6%	378	201.0	207.2	6.1	<b>52</b>	135	35.7%	138	36.5%				
6	371	210.2	216.2	6.0	<b>48</b>	82	22.1%	82	22.1%	369	207.0	212.7	5.6	<b>57</b>	141	38.2%	154	41.7%				
7	382	217.6	221.7	4.1	<b>44</b>	97	25.4%	89	23.3%	381	213.2	216.4	3.2	<b>47</b>	159	41.7%	156	40.9%				
8	369	222.5	227.0	4.5	<b>50</b>	115	31.2%	109	29.5%	369	217.9	221.8	3.9	<b>53</b>	167	45.3%	179	48.5%				
<b>Total:</b>	<b>3230</b>				<b>48.8</b>	<b>939</b>	<b>29.1%</b>	<b>1028</b>	<b>31.8%</b>	<b>3138</b>				<b>48.8</b>	<b>1211</b>	<b>38.6%</b>	<b>1275</b>	<b>40.6%</b>				

Only students with valid Fall (BOY) & Spring (EOY) NWEA scores that were enrolled in the school for both test sessions were included in the counts and calculations above

\* Status & Growth percentile were calculated using the NWEA ASG Calculator, set to Week 4 for Fall (BOY) & Week 33 for Spring (EOY)

\*\* Growth targets met percentages are from NWEA reports from individual schools. The number of students is a calculated estimation based on number of students tested in each school.

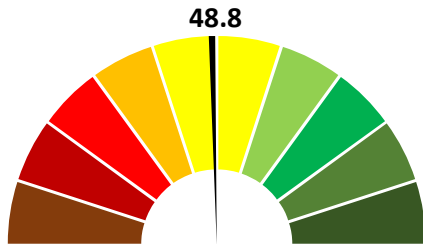
This created a district total that was used to create an estimated percentage of growth targets met.

\*\*\* Students showing proficiency are at or above the 50%ile. Scores are shown as the raw number of students meeting the requirement and the resulting percentage based on the population

### MATHEMATICS-

**Growth Percentile:**

Expected RIT growth for the school year, based on Fall RIT scores, is used to determine Growth Percentile. A Growth Percentile score at the 50%ile is considered adequate growth, and any Growth Percentile score above the 50%ile is considered appropriate growth, as it represents a greater growth than the Spring RIT average originally expected.



**Proficiency Levels:**

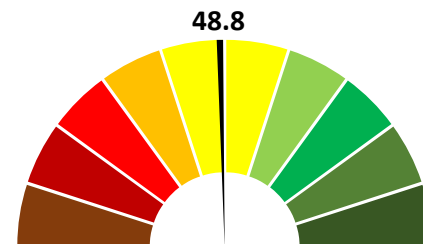
The percentage of students in a school at or above the RIT score associated with the 50%ile, which is considered the typical score for students within each respective grade level in national comparison.



### READING-

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The percentage of students in a school at or above the RIT score associated with the 50%ile, which is considered the typical score for students within each respective grade level in national comparison.

